



Psychology Syllabus

Department: Social Studies School Year: 2013-2014 Course: Psychology Grade Level: 11-12 Required Materials: Notebook or loose leaf paper, writing utensil, 1” binder or folder with binding		Course Resources: Rathus, Spencer. <i>Psychology: Principles in Practice</i> , Holt, 2007. Prerequisites: There are no prerequisites for this course.		
Course Description: Psychology is the study of behavior and mental process. This class will focus on the psychological method of data collection, brain structure and function, consciousness, learning, memory, intelligence, motivation, personality theories, and psychological disorders. Grading for this class is based on eight content standard assessments, participation and daily classwork.				
Learning Targets: <ol style="list-style-type: none"> 1. I can interpret observable behavior from seven different broad psychological perspectives. 2. I can describe and explain the brain’s structure and function and how it influences learning and behavior. (E 12. 1) 3. I can use research skills of the behavioral sciences to develop an informed position on an issue. (E 12.14) 4. I am aware of their different states of consciousness and understand the importance of sleep. 5. I recognize how people learn differently and know my own learning strengths. 6. I can summarize psychoanalytic personality perspectives and apply them to my own life. 7. I can identify factors that influence a person’s mental health and define common psychological disorders (E 12. 15) 				
Summative Assessments: <ul style="list-style-type: none"> • Learning Target Assessments • Essays • Projects • Quizzes 		Formative Assessments: <ul style="list-style-type: none"> • Daily notes • Homework/In-class activities • Read and React assignments • Participation 		
Courses at BDHS run in a flexible schedule format. See selection to right for this course’s format:	<u>One-Term 90</u> <input checked="" type="checkbox"/>	<u>Two-Term 90</u> <input type="checkbox"/>	<u>All-Year 45</u> <input type="checkbox"/>	<u>Other</u> <input type="checkbox"/>
School-wide Grading Procedures: Assessments 85% <ul style="list-style-type: none"> • Formative/Daily Work/Homework 30% (of assessment grade) • Summative/Learning Target Assessments 70% (of assessment grade) Cumulative Final 15%				

Summative Assessments: (this shall constitute 70% of the term grade)

Our goal is to assess what the students have learned from what we have taught. Summative assessments reflect the format and content of the formative learning opportunities.

Make-up Policy for Summative Assessment: The student may redo the summative assessment one time within one week after completing all formative tasks, and necessary additional learning. It is the student's responsibility to advocate for this opportunity and make the necessary arrangements.

Cumulative Final: At the end of the semester, there will be a cumulative final exam taken. Students will not be allowed to retake this assessment. This will comprise 15% of the semester grade.

School-wide Grading Scale:

A+	98-100	C+	77-79
A	93-97	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62

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